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Newsletter

Number 10

3 May 2024



Website www.matarau.school.nz

Phone (09) 433 5823 Email – admin@matarau.school.nz

Thank you

... to those parents who attended our ANZAC Ceremony this week.

People of the week

... to the senior school for leading our ANZAC commemoration, to our junior cross carriers, to our scouts and guides, and to Mrs Donaldson for her organization and oversight.

... to our PSG for supporting the landscaping currently underway inside the upper entry point to the school.

... Ellery in room 4 who wrote an amazing account this week of her trip to Auckland.

Term calendar ... *More to follow as dates come to hand*

7-10 May	Lonsdale Camp Y5/6
9 May	Hearing & Vision
13 May	Parent Support Group Meeting - 6pm in Staffroom
14 May	Writers Festival Y7/8
14 May	Lego Day (Y0-4)
15 May	Lego Day (Y5-8)
15 May	Winter sport (Y7&8 Kensington)
17 May	Pink Shirt Day
21 May	Hukerenui Kapa Haka Festival
23 May	Heritage & Culture Day
27 May	The Instrument Show (Y1-8)
29 May	Winter sport (Y4-6 Kensington)
4 June	Staff Only Day
5 July	Last day of Term 2 (Term 3 starts 22 July)

Stretching the finances

If things are a bit tight for you at the moment, please let us know ... there a number of things we can do to lighten the burden of school associated costs.

Morning Arrival Times

A small number of children are still being dropped at school before 8:00am. Please note that we do not guarantee staff on site before 8:00am and so it is critically important, for safety reasons that children are not dropped at school before this time. We also request pick up by 3:30pm please unless the children are at After School Care or on the last bus.

Staff Only Day

Please note that a Staff Only Day has been scheduled for **Tuesday 4 June**. On this day school will not be open for instruction. This day has been allocated for implementation of new curricula. We have tied this in with King's Birthday Weekend in case families want a slightly extended holiday.



Little Digger, Big Results.

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Cellphone Policy

A reminder that this policy is now fully in place. A copy of this policy can be found on our website. If we can help in any way please let us know ... and please advise of any changes.

If you have not yet advised that your child will/may bring a cellphone to school, please visit the parent app or contact Paula in the school office as soon as possible.

We are required to take action in the event of non-compliance with this policy and so please do your very best to ensure that children comply. If you are ever asked to come to school to pick up a cellphone from the office, please be kind to staff, remember that we are not picking on you, this is just a necessary trade-off to ensure compliance. We are happy to help in any way we can and will send affected parents data from time to time showing how often cellphones are being handed in to the office.

Jibbitz

A reminder please that jibbitz are not allowed at school ... they can cause no end of problems at this end.

Expansion of the Cambridge Programme

Parents were advised last week that the school will soon expand its Cambridge programme by making more places available in this programme, and by offering it from year 5. If you know anyone who might be interested, please let them know and ask them to contact our school office for more information, or visit our website and click on the Cambridge tab.

Bus Pick-up and Drop-off Times

Information on our bus routes can be found on our website or at:
www.wntng.easybus.nz

Upper carpark

If you use the upper carpark, please pick your children up at 3:15pm if you can, as it will help to reduce congestion, as opposed to 3:00pm. If around half of parents can manage this, your carpark experiences will be altogether different ones.

Have your residential / contact details changed?

... if so please let Paula know.

If you formerly resided out of zone, and are now residing in zone, we are particularly keen to hear from you. In zone children generate more funding ... which means more and better resources for students. So please let us know next week if your children were balloted into the school initially and have moved into our zone since then.

Yummy Stickers

Please help Matarau School to collect Yummy Stickers from various fruits. Place the stickers on a collection sheet and hold onto them. Once complete, send your sheets to Mrs E in Room 10. We receive free sports gear in return for these stickers and would really appreciate all contributions.

A copy of the Yummy sticker collection sheet is handed out with this newsletter or can be downloaded from:

<https://www.yummyfruit.co.nz/schools/>



Pink Shirt Day

This day is celebrated internationally as a day when as many people as possible stand up against bullying of all forms. Our Student Council invites students to participate in Pink Shirt day on Friday 17 May. While this is optional, children are encouraged to wear a pink shirt (or some item of pink clothing) on the day. *The school council would like the school to be transformed into a Sea of Pink.*

Caring Virtue

We are very excited to announce that our mini-virtue to start the term is CARING. Respect remains our big virtue for 2024 but **caring (and 6 other supporting virtues) will be introduced as we move through the year.** Please discuss the **CARING** virtue with your child(ren), and continue to unfold your discussions over the weeks ahead, as we will at school. We will be particularly focussing on caring for the environment, which could also include bedrooms and other spaces at home.

Support material is attached to this newsletter.

... please talk about where you exercise caring in your lives ... especially with respect to the environment

... why caring is important

... maybe help them set a "caring goal"

The kids are off to a great start but remember none of us are perfect ... we all make mistakes ... we are all a work in progress!

Finally

Welcome to the new term. Plenty planned for this term including some amazing camps, a big library promotion, Matariki Day, and more. Drop by with any questions and let us know where we can help.

Nga mihi

Kevin Trehella
PRINCIPAL



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Every Wednesday
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Order through your classroom teacher on Wednesday mornings



We're very glad to let you know that we've recently joined the KickStart Breakfast programme! We believe breakfast is the most important meal of the day, and we'll now be providing Sanitarium Weet-Bix™ and Anchor™ Milk in a programme that is a partnership between Ministry of Social Development, Sanitarium and Fonterra, and has been running successfully nationwide for over 12 years.

Our Breakfast Club will be open **every mornings** from 8:15 to 8:45 in the hall.

For more information about the programme, you can visit www.kickstartbreakfast.co.nz

Caring



What Is Caring?

Caring is giving love and attention to people and things that matter to you. When you care about people, you help them. When you do a careful job, you give it your very best effort. You treat people and things gently and respectfully.

Why Practice It?

Without caring, nothing and no one matters. If someone is hurt or sick, no one will help them. When people have an "I don't care" attitude, they do a sloppy or incomplete job. Things break and people are hurt. Caring people help others feel less alone. Because they care, others trust them. Caring makes the world a better and safer place.



How Do You Practice It?

You care for others when you show love and concern by doing kind things for them. Ask them how they are and what they think. When they are sad, ask "How can I help?" You handle things with control and gentleness. You give your best to everything you do. When you take care of yourself, you treat your body with respect. You keep yourself clean and healthy. You take care of your needs.



What would Caring look like if...

- You are doing a chore for your family?
- You notice that one of your friends looks sad?
- You come home after school and start talking to your mother?
- It is your job to take care of a pet?
- You are doing a school assignment?
- You feel upset about something that is hard to talk about?

Signs of Success

Congratulations! You are practicing Caring when you...

- Treat others, yourself and the earth with care
- Look at people and listen closely
- Handle things carefully
- Are gentle and loving with anyone or anything placed in your care
- Treat your body with respect
- Work with enthusiasm and excellence

Affirmation

I care for others and myself. I pay loving attention to the needs of people and animals. I give my best to every job.

Activities with *Caring*



Activities with Care

- Brainstorm everything a class or family pet needs.
- Do a project focused on caring for the earth, such as cleaning up a neighborhood street.
- Offer help to an elderly person.
- Think of someone in your class or your family and do caring things for them for a week. Then share what changes you noticed.



Virtues Reflection Questions

- How can you tell when others care about you?
- How do you feel when others act uncaring?
- Name three caring things you have done this week.
- Name a character from a book or story and describe what they care about most?
- Look at a newspaper or magazine and find stories about people who need care. Think of a way you and others can be of help.
- Name three ways you can care for the earth. (e.g. recycle, reuse, reduce)



Drawing Caring

Draw a picture of the people you care about. Draw a picture of people caring for the earth. Make a "Caring" Collage.



Poster Points

- Show that you care.
- Caring is a special way of loving.
- Yes, I care.
- Giving my best.
- Earth is our home. Let's take care of our home.



Quotable Quotes

"People don't care how much you know until they know how much you care." Unknown

"Charity begins at home." Terence

"Caring matters most." Hugel

"How shall we expect charity toward others, when we are uncharitable to ourselves?"
Thomas Browne

"The care of human life and happiness, and not their destruction, is the first and only legitimate object of good government."
Thomas Jefferson

"Every part of this earth is sacred to my people. Every shining pine needle, every sandy shore, every mist in the dark woods, every clearing and humming insect is holy in the memory and experience of my people."
Chief Seattle's letter to President of U.S.A, 1885